

## Clarification of Potentially Eligible vs. Vocational Rehabilitation Student Consumer

	Potentially Eligible	Vocational Rehabilitation Consumer
<b>Student Profile</b>	<ul style="list-style-type: none"> <li>– Student is between the ages of 14 – 22.</li> <li>– In high school or a post-secondary education training program.</li> <li>– Has an IEP, 504 Plan, or a documented disability.</li> <li>– <b>Has not been determined eligible or ineligible for VR services.</b></li> </ul>	<ul style="list-style-type: none"> <li>– Student is between the ages of 14 – 22.</li> <li>– In high school or a post-secondary education training program.</li> <li>– Has an IEP, 504 Plan, or a documented disability.</li> <li>– <b>Has applied to VR services and has been deemed eligible for VR services.</b> <ul style="list-style-type: none"> <li>▪ <i>If a student is found eligible but placed in a closed category under Order of Selection, they are still able to access Pre-ETS programming as long as they have participated in at least 1 Pre-ETS service.</i></li> </ul> </li> <li>– Has a completed Individualized Plan for Employment.</li> </ul>
<b>Pre-ETS Services Available</b>	<p>Students can participate in <b>one or more</b> of the following services:</p> <ul style="list-style-type: none"> <li>– Job Exploration Counseling</li> <li>– Work Readiness Training</li> <li>– Work-based Learning Experience</li> <li>– Post-secondary education and vocational counseling</li> <li>– Self-advocacy and mentoring</li> </ul>	<p>Students can participate in <b>one or more</b> of the following services:</p> <ul style="list-style-type: none"> <li>– Job Exploration Counseling</li> <li>– Work Readiness Training</li> <li>– Work-based Learning Experience</li> <li>– Post-secondary education and vocational counseling</li> <li>– Self-advocacy and mentoring</li> </ul>
<b>Connecting with Services</b>	<ul style="list-style-type: none"> <li>– Students can connect directly to a provider of their choice.</li> <li>– Student/family will be responsible for getting the provider disability documentation.</li> <li>– The provider will complete an intake and determine with the student what Pre-ETS services they will complete.</li> <li>– The provider will submit PE demographics and rationale to MRC Unit Supervisors for approval via Formstack; <b>Formstack is only for PE students.</b></li> <li>– Upon approval, the Provider is responsible initiating student services and recording data and sharing information with stakeholders as requested.</li> <li>– Upon completion of Pre-ETS services, a PE student will be directed to connect with their school MRC Liaison.</li> </ul>	<ul style="list-style-type: none"> <li>– VRC and student will discuss what Pre-ETS services the student might want to complete.</li> <li>– VRC is responsible for referring a consumer directly to a provider.</li> <li>– The VRC will coordinate necessary individualized supports.</li> <li>– The provider is responsible recording data and sharing information with stakeholders as requested.</li> <li>– VRC will assist the student in determining next steps upon completion of Pre-ETS.</li> </ul>
<b>Support Services and Aids</b>	<ul style="list-style-type: none"> <li>– Screen reading software programs</li> <li>– Large print materials</li> <li>– Written materials</li> <li>– Qualified interpreters on-site or through remote interpreting services</li> <li>– Note takers or exchange or written notes</li> <li>– Accessible electronic and information technology</li> </ul>	<ul style="list-style-type: none"> <li>– Screen reading software programs</li> <li>– Large print materials</li> <li>– Written materials</li> <li>– Qualified interpreters on-site or through remote interpreting services</li> <li>– Note takers or exchange or written notes</li> <li>– Accessible electronic and information technology</li> <li>– Job coaching</li> <li>– Transportation</li> <li>– Individually prescribed assistive technology</li> </ul>